

Woodland Park School District Presents

**PRESCHOOL  
PARENT  
ORIENTATION**



# Central Office 853 McBride Ave



Dr. Michele R. Pillari  
Superintendent of Schools

Mr. Paul Murphy  
Business Administrator

Dr. Giovanna Irizarry  
Director of Special Education & Student Support Services

Mrs. Carmela Triglia  
Director of Curriculum and Instruction

# School Information

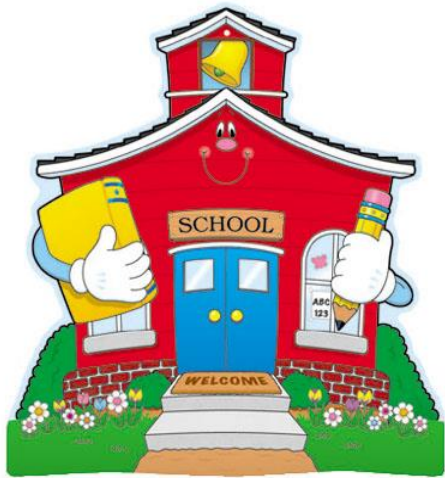
## School #1

Mrs. Elba Alves Castrovinci, Director of Early Childhood Education

Mrs. Meeker, School Secretary

Ms. Avallone, School Nurse

Mrs. Leary, Master Teacher



## Charles Olbon School

Mrs. Barreto, Principal

Mrs. Reda, School Secretary

Mrs. Beatty, School Nurse

Ms. Indri, School Counselor

Ms. Dizzia, Preschool Intervention & Referral Specialist

# Preschool Teachers

## School #1

### 10 Preschool classes

Ms. Face

Ms. Gilhooley

Ms. Wittig

Ms. Guariglia

Ms. Krasnomowitz/Jensen

Ms. LaSala

Ms. Samra

Ms. Murray

Ms. Mete

Ms. Casanovas

## Charles Olbon School

### 6 Preschool Classrooms

Ms. Chivarollotti

Ms. Khalil

Ms. Cieslak/Ms. Parker

Ms. Munro

Ms. Woessner

Ms. Morozowski

# **MEET PAWS**

**Play safe**

**Act Kind**

**Work together**

**Smile**



# Preschool Hours

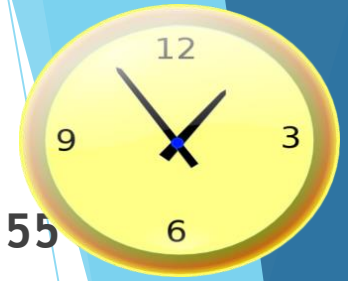
- ▶ **School 1**
- ▶ **P4 8:40-2:40 PM**
- ▶ **P3 8:55-2:55 PM**
  
- ▶ **Charles Olbon**
- ▶ **P3 and P4 8:40- 2:40 PM**



# Sample: Preschool Schedule

<b>8:55-9:05</b>	Student Arrival/ Handwashing
<b>9:05-9:20</b>	Morning Meeting - Large Group Lesson
<b>9:20-9:40</b>	Small Group Lesson
<b>9:40-10:45</b>	Centers/Free Choice
<b>10:45-10:55</b>	Clean Up
<b>10:55-11:30</b>	Outside/Gross Motor
<b>11:30-11:40</b>	Handwashing
<b>11:40-12:05</b>	Lunch
<b>12:05-12:15</b>	Handwashing
<b>12:15-1:15</b>	Rest/ Quiet Activities
<b>1:15-1:40</b>	Read Aloud
<b>1:40-2:30</b>	Centers/Small Groups/Snack
<b>2:30-2:40</b>	Clean Up
<b>2:40-2:55</b>	Large Group/ Dismissal

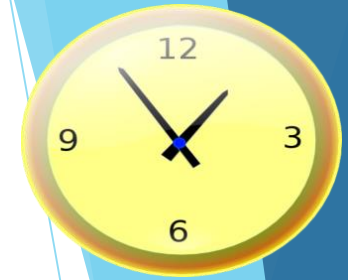
# Morning Arrival



- ▶ School 1 Morning Drop-Off Procedure
- ▶ The official start of our school day for **three-year-old's** is **8:55**
- ▶ The official start of our school day for **four-year-old's** is **8:40 am**.
- ▶ Parents/guardians will utilize the **designated parking spaces located on McBride Ave and Newby Ave** to park and walk your child into the School #1 parking lot and main entrance, to meet your child's teacher.
- ▶ When dropping off your child, please be sure to meet your child's teacher at their designated drop off location.
- ▶ Children in **Ms. Mete, Ms. Samra, Ms. Krasnomowitz/Jensen, Ms. Face, Ms. Gilhooley** preschool classes will enter school using the side entrance/exits of the building located in the parking lot. Please be sure to utilize the parking spaces located on **Newby Ave** for easy access to your drop-off location.
- ▶ Children in **Ms. Guariglia, Ms. Wittig, Ms. LaSala, Ms. Murray and Ms. Casanovas'** preschool classes will enter school using the main entrance/exit of the building located in the front of the school. Please be sure to utilize the parking spaces located on **McBride Ave** for easy access to your drop-off location.

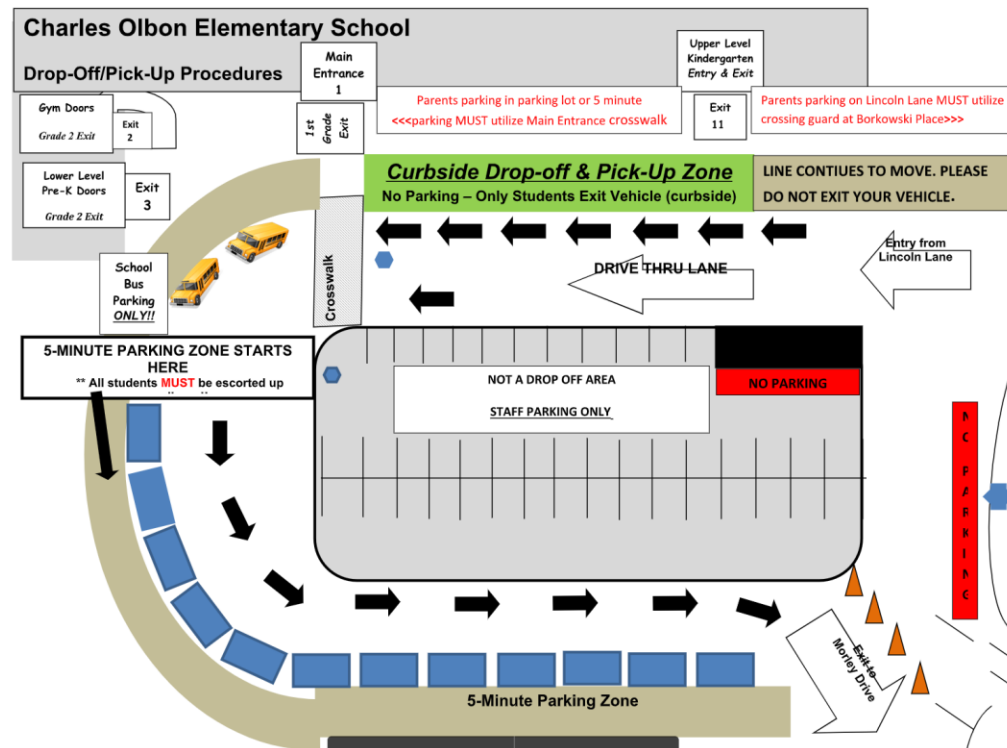


# Morning Arrival

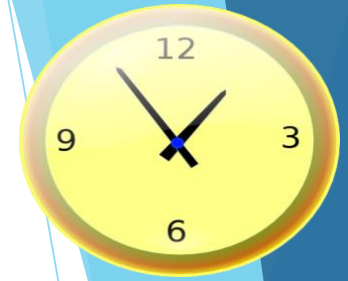


## ▶ CO Morning Drop-Off Procedure

- ▶ Parents/guardians will park and walk your child to the lower level PK doors (Exit 3) to meet your child's teacher. The parking lot is designated for staff only.



# Afternoon Dismissal



## School 1 Dismissal Procedure

PK 3 Dismissal is 2:55pm.

PK 4 Dismissal is 2:40pm.

## CO Dismissal Procedure

PK 3 and 4 Dismissal is 2:40pm.

All preschool children being picked up will exit from the same morning drop off door.

*If there is a change to your child's regular dismissal plan (adult picking up etc.) please be sure to inform your child's teacher immediately so that we may ensure that all children leave school safely and as planned.*

# Classroom Procedures

- ▶ Upon entering the classroom the children will be provided hand sanitizer and then practice handwashing after putting personal items away. As a standard health practice in preschool, handwashing is embedded throughout the preschool schedule.
- ▶ Children's personal items will be placed in their own individual cubbies by the classroom teacher and aide.
- ▶ Children and staff will be required to wear a mask throughout the school day, except during mask breaks such as: lunch and rest time.
- ▶ Plexiglass guards will be secured on all preschool tables.
- ▶ 3-4 children will be seated at a table to ensure social distancing.
- ▶ Children's materials will be kept in their own individual bin.
- ▶ Center toys/materials will be cleaned after each use.
- ▶ Tables will be wiped down when used for various activities as well as before and after snack.
- ▶ All toys will be cleaned/disinfected at the end of the day.

# Health Information

- All absences must be reported to the school nurse no later than 8:45a.m. - Name and reason for absence.
- Immunizations are up-to-date. All copies should be provided to the school nurse.

CO Nurse: Ms. Beatty

School #1 Nurse: Ms. Avallone

- Current physical is required
- All preschool children are required to receive annually, at least one dose of influenza vaccine between September 1 and December 31 of the school year. If a child does not have the influenza vaccine he/she will be excluded from school until March 31<sup>st</sup>.
- Please let the nurse know if your child has allergies, wears glasses, has any health issues or serious illness.

# Snack

- ▶ Preschool children will have snack daily.
- Please pack your child's snack in a **lunchbox** labeled.
- ▶ Healthy snacks only, no “junk food”. We define junk food as any food that is high in fat, sugar and/or salt and low in nutritional value. Some examples include candy, chips, cookies, cake, donuts, etc.
- ▶ Please send food in small, manageable portions. All foods should be prepared so that they are ready to eat, such as cut into small pieces, peeled etc.



# Communication

Update contact information on Parent Portal

- Phone numbers
- Email addresses
- Emergency contacts

Check the district and school website on a regular basis for pertinent information and list of activities

- Preschool handbook
- School calendar
- Dress code
- Lunch menu
- Teacher webpages

Family APP - “Ready Rosie” Two way communication

# Dress Code

- ▶ **Shirts** - polo collared, long or short sleeve- solid color only (navy or maroon)
- ▶ **Sweaters/Sweatshirts** - solid color only (navy or maroon)
- ▶ **Pants** - chinos or dress pants - solid color only (khaki or navy)
- ▶ **Shorts, Skirts or Dresses** - solid color only (khaki or navy), shorts same style as chinos. Skirts and jumpers solid color (khaki or navy) and shorts must be worn underneath.
- ▶ **Shoes** - must be closed toe and closed heel back shoes or sneakers

## Dress reminders:

- Please label all sweaters, jackets, coats, school bags, backpacks, etc. with your child's name. Often a child will have a garment identical to someone else's in the classroom.
- Your child will need at least one seasonably appropriate change of clothing which will include - a top, pants, underwear and a pair of socks. The clothing must be placed in a large Ziploc bag and labeled with your child's name.
- We encourage our students to use the bathroom independently so be mindful that belts and overalls can be difficult to maneuver. Toilet training is on-going for those students not yet independent.
- Please provide any diapers or pull-ups your child will need for the week if potty training.
- Fridays students are allowed to dress in School Spirit Wear sold by the Home and School Association (HSA).



# Recommended In Person School Supplies

- ▶ Backpack
- ▶ Lunchbox
- ▶ Crib fitted sheets for naptime
- ▶ Small blanket or swaddle
- ▶ 1 Large Ziplock bag (Labeled First and Last Name)



# Partnerships



## ❖ Home and School Association

- Tami Hajbi - President

Dana Camacho - Vice President

- Gina McQuin - Secretary
- Amy Dean - Treasurer

## ❖ Alfred H. Baumann Free Public Library

- Mrs. Linda Hoffman - Library Director

## ❖ SNAC - Special Needs Advisory Committee

- ▶ Mrs. Maria Billson - President

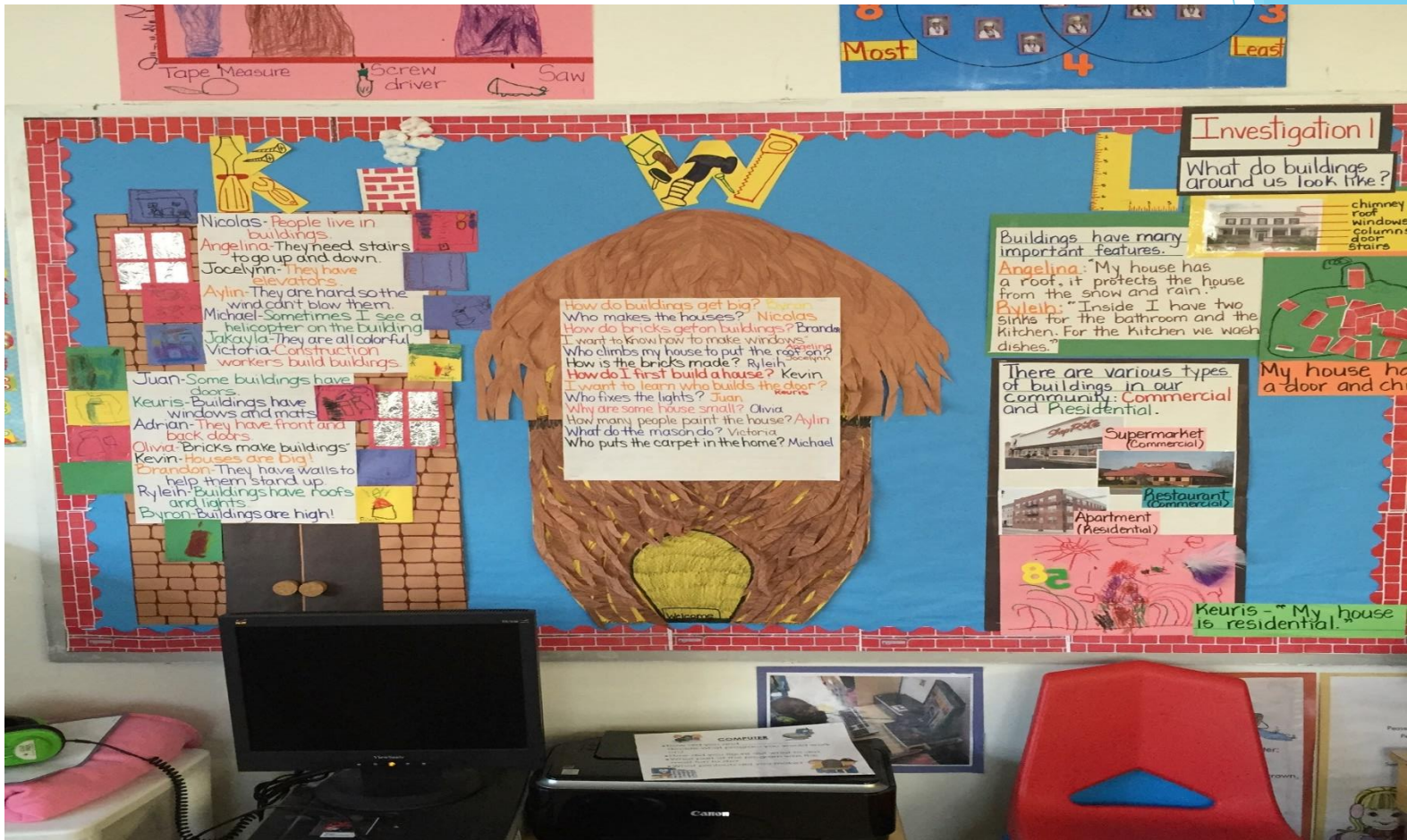
# Preschool Program

- ▶ Full Day Program
- ▶ Creative Curriculum for Preschool 6<sup>th</sup> edition - Distance Learning Cloud
- ▶ Family Mobil APP - Two-way communication
- ▶ Teaching Strategies GOLD Assessment System
- ▶ Researched-based curriculum that enhances social emotional, physical, cognitive and language development.
- ▶ Balances both teacher directed and child initiated learning while responding to children's learning styles and building on their strengths.
- ▶ Identifies the knowledge, skills, and concepts that are important for preschool children to acquire in the following areas:
  - ▶ Social and Emotional Development
  - ▶ Language and Communication
  - ▶ Cognitive Development
  - ▶ Physical Development
  - ▶ Literacy
  - ▶ Mathematics Development
  - ▶ Science and Technology
  - ▶ Social Studies
  - ▶ The Arts





# KWL Charts






# Focus Question

▶ **Where do we get our clothes?**

# Question of the Day

Which fabric pattern do you like best?

checks	Spots	Stripes
 Rahmere 2	 Jani 4	 Phillip 5

Jani - shirt and a skirt  
 Chanse - dress, flipflops  
 Joshua - mittens

K  
 I

# Discussion and Shared Writing

What makes our clothes special?

Isabelle: "My boots keep me warm in the winter, they are special".

Kiara: "My jacket keep me warm".

Darius: "My jacket keep me warm because is cold outside".

Keily: "My Jacket keep me warm when I go outside".

Adriana: "My boots keep my feet warm".

Mia: "My shoes are special because keep my feet comfy".

Spirit: "My boots keep me comfy".

Schedule

Horario

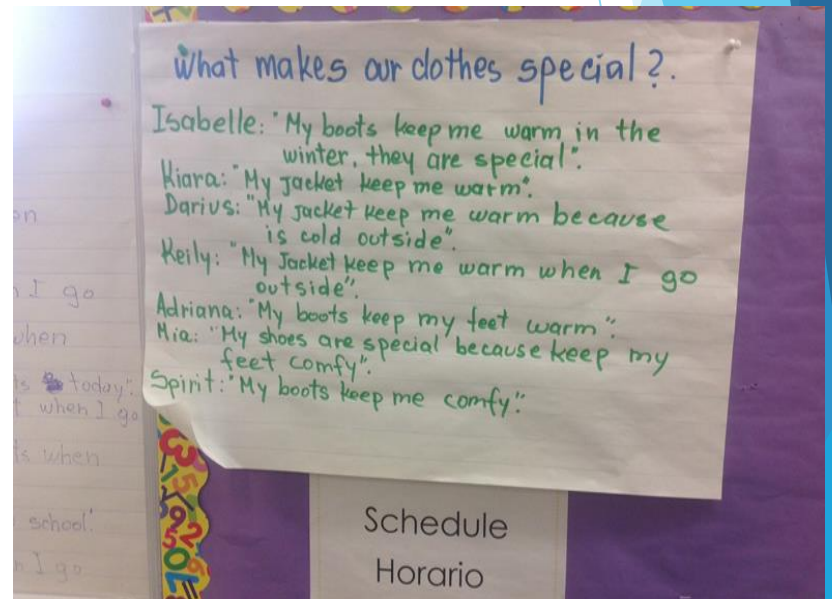
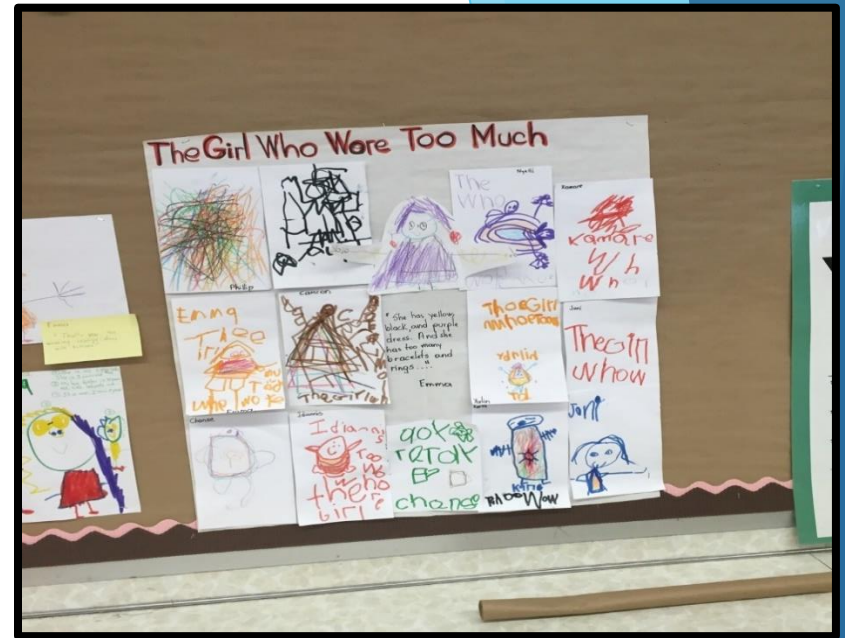
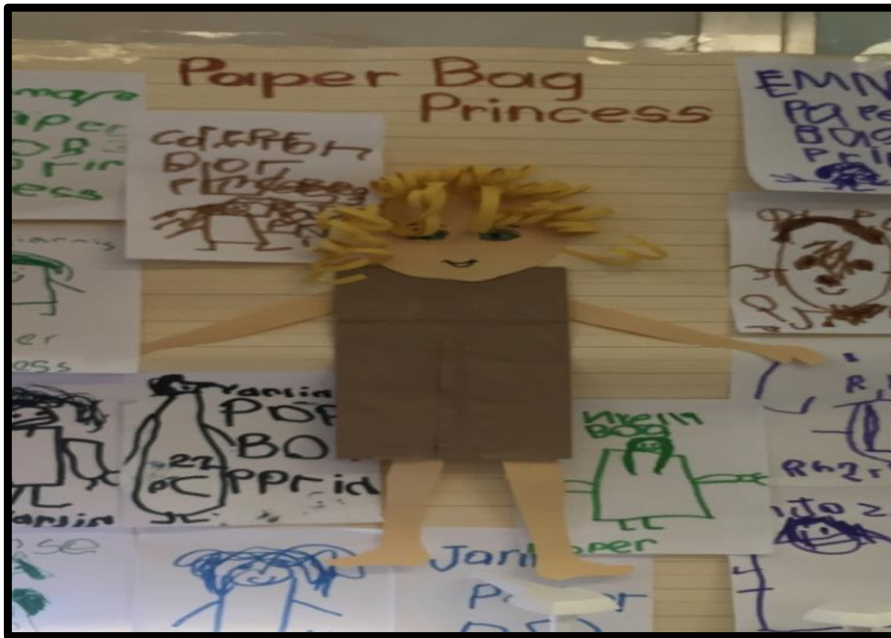


# Small Group



# Read Aloud & Repeated Read Aloud

- ▶ Book Introduction
- ▶ Vocabulary
- ▶ Comments and questioning
- ▶ After Reading Questions



# Interest Areas

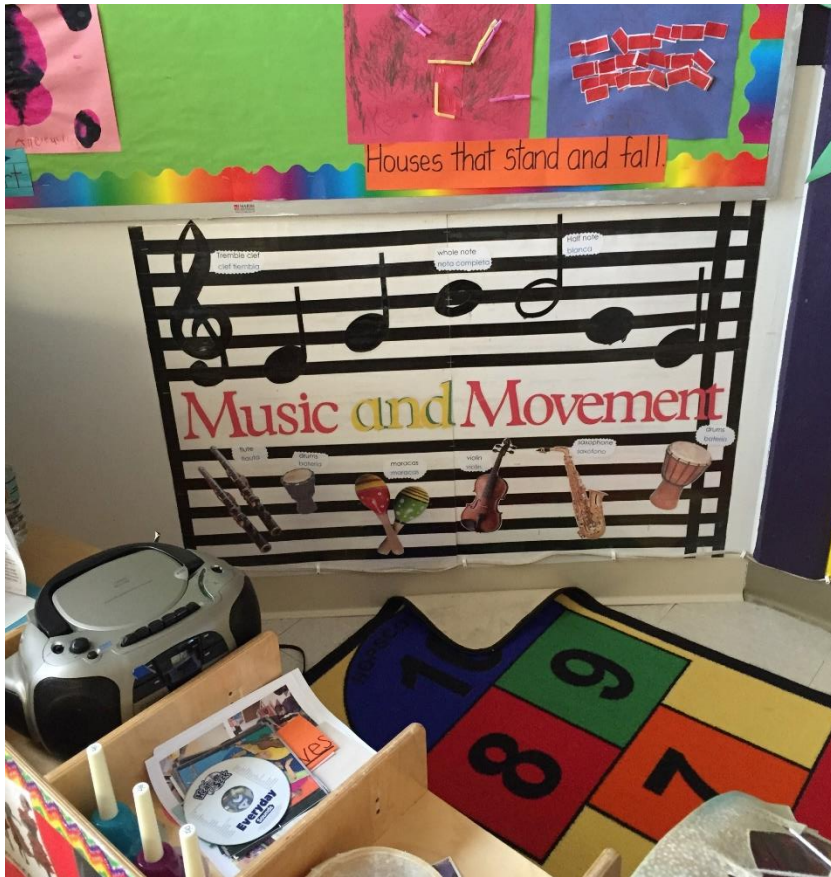


- ▶ There is a threefold purpose to interest areas:
  - To have children engage with each other and manipulate materials in their own way.
  - To give children time to use the materials, practicing and developing skills introduced through large group or small group activities.
  - Finally, to provide teachers with opportunities to engage in meaningful play with children while having specific objectives in mind to assess and scaffold learning.

# Learning Environment



# Learning Environment



# Assessment System

The assessment system used in the preschool program is

## **Teaching Strategies GOLD.**

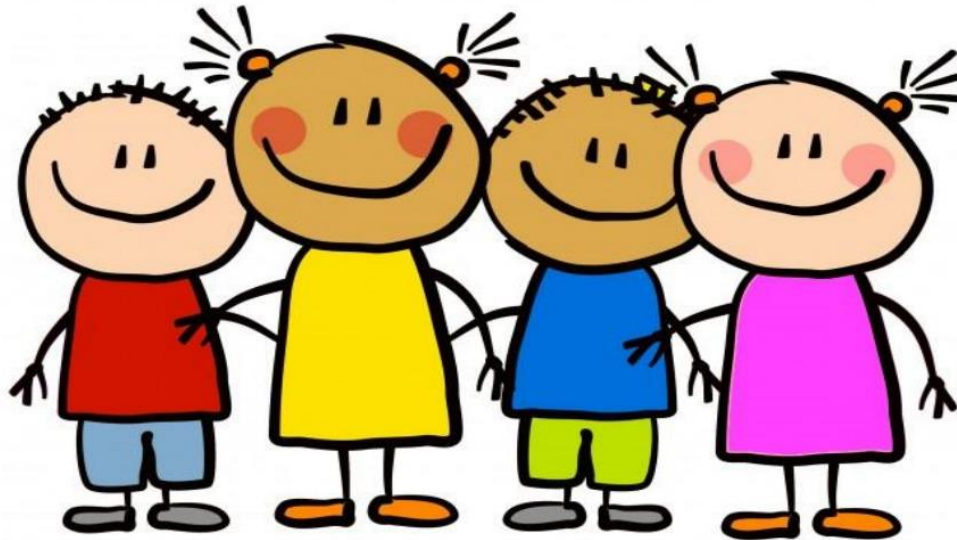
The assessment system is linked to the curriculum and aligned to the NJ Preschool Teaching and Learning Standards for Preschool and the NJ Student Learning Standards for Kindergarten.

It is based on 36 research-based objectives. Objectives 37 & 38 are Language Acquisition objectives. It assess students on a progression of learning and development and provides preschool teachers with an opportunity to collect authentic assessment data while children are interacting in a natural environment.





**Your Welcome Packet  
will arrive soon.**



# Wrap Around Care



Early Drop off begins at 7:10 AM

Afternoon pick up 6:00 PM

Club contact info (973) 773-0966 ext. 127

Fax (973) 773-3103

Website <https://www.bgcclifton.org/>

Forms <https://www.bgcclifton.org/forms.htm>

We are excited to  
learn and grow  
together!

Questions?

Contact “Mrs. C” at  
(973) 317-7771

[ecastrovinci@wpschools.org](mailto:ecastrovinci@wpschools.org)

